

# Simon Touma

Student, UNSW

## OBJECTIVE

To obtain a role that will allow me to grow my career in Quantity Surveying. I aim to further develop my skills in estimating and cost management; learn industry-leading practices and develop my knowledge of construction to become more efficient, accurate and reliable in all facets of Quantity Surveying.

## EDUCATION

2018-Current

### **University of New South Wales, Kensington**

#### Bachelor of Construction Management and Property

- > 3<sup>rd</sup> Year of University (Final Year)
- > Current WAM: 79

2012-2017

### **Bede Polding College, South Windsor**

#### Higher School Certificate

- > Awards in excellence in management
- > High academic achievement

## PROFESSIONAL MEMBERSHIPS

Current

### **Professional Memberships**

- > Australian Institute of Quantity Surveyors – Student
- > AIQS Scholarship in 2018
- > Royal Institute of Chartered Surveyors – Student

## EXPERIENCE

2018- 2020

### **Altus Group**

- > Experience across a diverse range of project types including mixed-use residential, commercial, health and education.
- > Cost-planning (using programs such as Cost X & Cubit)
- > Post-contract works (progress claims, variations, cost reporting etc.)
- > Notable health projects including Randwick Campus Redevelopment (\$720m), St George Hospital (\$11.5m), John Hunter Health Innovation Precinct (\$780m)

0449 647 823

Simon.touma1@outlook.com

2014-Current

### **All-4-One Constructions**

#### Cabinet Making

- > Use of CAD software to draft/design kitchens
- > Ability to read off plans and understand drawing specifications.
- > Operate many types of machinery i.e. CNC routers, Edge Banders etc.
- > Build and Install joinery onsite (kitchens, linens, wardrobes, etc.)
- > Involved in large residential/ mixed-use developments, projects sizes up to 120 apartments.

#### Carpentry

- > On-ground form-work
- > Built/Assembled Timber Wall Frames ( Partitions )
- > Joinery Works- Skirting boards, Architraves & Doors
- > Timber Roofing

2015-2017

### **Duke of Edinburgh (Bronze, Silver)**

- > Fulfilled all of the requirements associated with the award which included components in; Physical Recreation, Selected Skill and Community Service

2016

### **Bede Polding College**

#### Volunteer – Peer Mentoring

- > Assisted students who struggled with school work and assisted in helping them understand a variety of subjects
- > Encouraged students to be more confident and motivated them to complete their assignments and tasks earlier and to a better standard

2015

### **Riding for the Disabled**

#### Volunteer

- > Participated in the preparation and maintenance of the horses
- > Participated in various activities that involved working with children
- > Demonstrated the ability to work well in a team with individuals with diverse personalities, attitudes and behaviors.

### **REFERENCES**

References are available upon request.